

Literacy

Children will learn to recognise letter sounds and begin to use letter sounds to blend for reading and writing. There will be independent opportunities within the book area, role play area and writing areas for children to embed the skills they are learning.

Week 1 – Writing our name
Week 2 – Draw and label a picture of ourselves and their family.
Week 3 – Label the owls with initial sounds or words.
Week 4 – Label parts of a story map with initial sounds
Week 5 – Label parts of a story map with initial sounds
Week 6 – Make a shopping list
Week 7 – Matching rhyming words

In phonics we will learn set 1 sounds and begin to Fred Talk.

Gross and Fine Motor

Children will explore different ways of moving (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). They will learn to develop core muscle strengths to achieve a good posture when sitting at a table or sitting on the floor.

Children will use a range of tools, objects, construction and malleable materials, competently, safely and with increasing control. They will begin to form recognisable letters.

Understanding the world

Week 1 – Introducing rules and routines in Reception and at St Thomas'.
Week 2 – Who is our family? How do we grow? How are birthdays celebrated? What animals live in the zoo?
Week 3- What is Nocturnal? What is special about owls? What to do when we feel scared? Music exploring emotions and feelings using the voice and facial expressions.
Week 4 – What is special about bears? What different bears are there? Can we read a map? What did teddy bears in the past look like?
Week 5 – What is special about lions? Where do lions live? What animals live in African and our local area? What is African art?
Week 6 – What is our favourite fruit or vegetable? What is healthy eating? Why is Harvest important? Who is Guiseppe Arcimboldo?
Week 7 – What are the signs of Autumn? How can we be good friends? Can we read a map? Music exploring a range of voices, adopting different roles, and creating simple accompaniments as a group.

Curriculum Map

YR: Reception

TERM: Autumn 1

Communication and Language

Children will learn to maintain attention, sit quietly and concentrate for short periods of time gradually increasing this for longer periods. We will talk about selected non-fiction to enhance new knowledge and establish new vocabulary.

Children will learn to new vocabulary through the day
They will begin to connect one idea or action to another using a range of connectives.



A Fantastic Family



During this term it is an opportunity for staff and children to get to know each other. We will focus our learning on the lives of the children looking at their likes and dislikes, hobbies, family members and pets and make comparisons to other families. Some of our key texts will be Going on a bear hunt, owl babies, Room on the brooms and Oliver's vegetables.

Curriculum Enrichment

In this term we will make our own vegetable soup.

The children will be experience an African dance.

We will host a Phonics Parent Workshop.

Maths

Children will learn to match and sort quantities of the same amount in different arrangements up to 5. They will learn to recognise numerals 1-5 and select the correct numeral to represent 1-5 objects. They will learn to order two or three items by length or height. Children will recognise and name 2D shapes (circle, square, rectangle/oblong, triangle) and use shapes to create and recreate patterns

Week 1 – Counting rhymes and songs
Week 2 – Match pairs
Week 3- Sort pairs and groups
Week 4 – Compare amounts
Week 5 – Create repeating patterns
Week 6 – Compare and order height
Week 7 –Explore circles and triangles

Personal, social and emotional development

Children will become aware of the boundaries set, and of how to behave in the setting. They will learn ways to manage their own needs. Children will develop in confidence to be able to speak to others about needs, wants, interests and opinions. They will build constructive and respectful relationships.

Expressive Arts and Design

Children will learn to choose particular colours to use for a purpose and experiment to create different textures. They will begin to understand that different media can be combined to create new effects. Children will construct with a purpose in mind, using a variety of resources.

We will look at the work of Guiseppe Arcimboldo and recreate portraits using natural materials.

RE

In RE the children will explore a range of special places and find out about some buildings that are special for religious believers. They will learn about at least one place of worship and there is the opportunity to show learning about a holy place through model making and the unit finishes with children consolidating all of their learning to create a special place for the whole class.